#### **KS3 PE Intent Statement**

#### Intent

To create an environment of enjoyment where students achieve and grow in confidence in all physical areas. All teaching staff to empower students to lead a healthy, active lifestyle, providing opportunities for all to compete in sport and other activities, in turn building characters including values such as fairness and respect.

## **Purpose of KS3 Learning cycles**

- Provide a broad range of activities for all students
- Introducing and make students familiar with the knowledge skills required for KS4 examination courses
- T4W strategies formally used
- Educate the whole student in all areas (social, personal and physical)

## **Goal for every student**

- To give students the knowledge and experiences they need to have and lead a healthy and active lifestyle throughout their lives
- To receive the same experience regardless of teacher
- Stretch and challenge all students regardless of their ability
- To enable students to become more resilient, improve their own self-esteem, teamwork and practical skills.
- To focus on the core elements of health and well-being and prepare students to become activel
- To experience competitive situations, and be given the opportunity to analyse performances
- For all to improve and build on tactics, techniques and strategies in a sporting environment

# Implemented pace

Series of 6 lessons on each activity. Activities are delivered at various times, throughout the year, dependent on the group

3.5 cm	
Yr 7	Yr 8
Invasion sports-Rugby/Netball/Capture the flag	Invasion sports-Rugby/Netball/Capture the flag
Racquet sports – Badminton / Tennis	Racquet sports – Badminton / Tennis
Aesthetic activity – Gymnastics	Aesthetic activity – Gymnastics
Invasion sports – Football / Hockey / Basketball	Invasion sports – Football / Hockey / Basketball
Health & fitness – Various training methods	Health & fitness – Various training methods
Hitting & striking sports – Rounders / Cricket	Hitting & striking sports – Rounders / Cricket
Individual sports - Athletics	Individual sports - Athletics

### **Impact**

- Assessments completed by all teachers at the same time- guided by set GEM activities
- KPI'S introduced for all students to identify skills they are good at and what skills they need to improve on
- Strong links with CAMNAT course, PSHE and Food Preparation and Nutrition
- Starter guizzes reinforces learning and aids memory recall

- Provide extracurricular experiences
- Increasing the number of whole school staff supporting ex-curricular experiences