



The John of Gaunt School
A Community Academy

Year 11 Information Evening

Thursday 17th October 2024



EQUA Mead
Learning Trust
Every Child, Every Chance

Welcome

Mrs Edmunds – Assistant Headteacher



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Mrs Edmunds – Assistant Headteacher

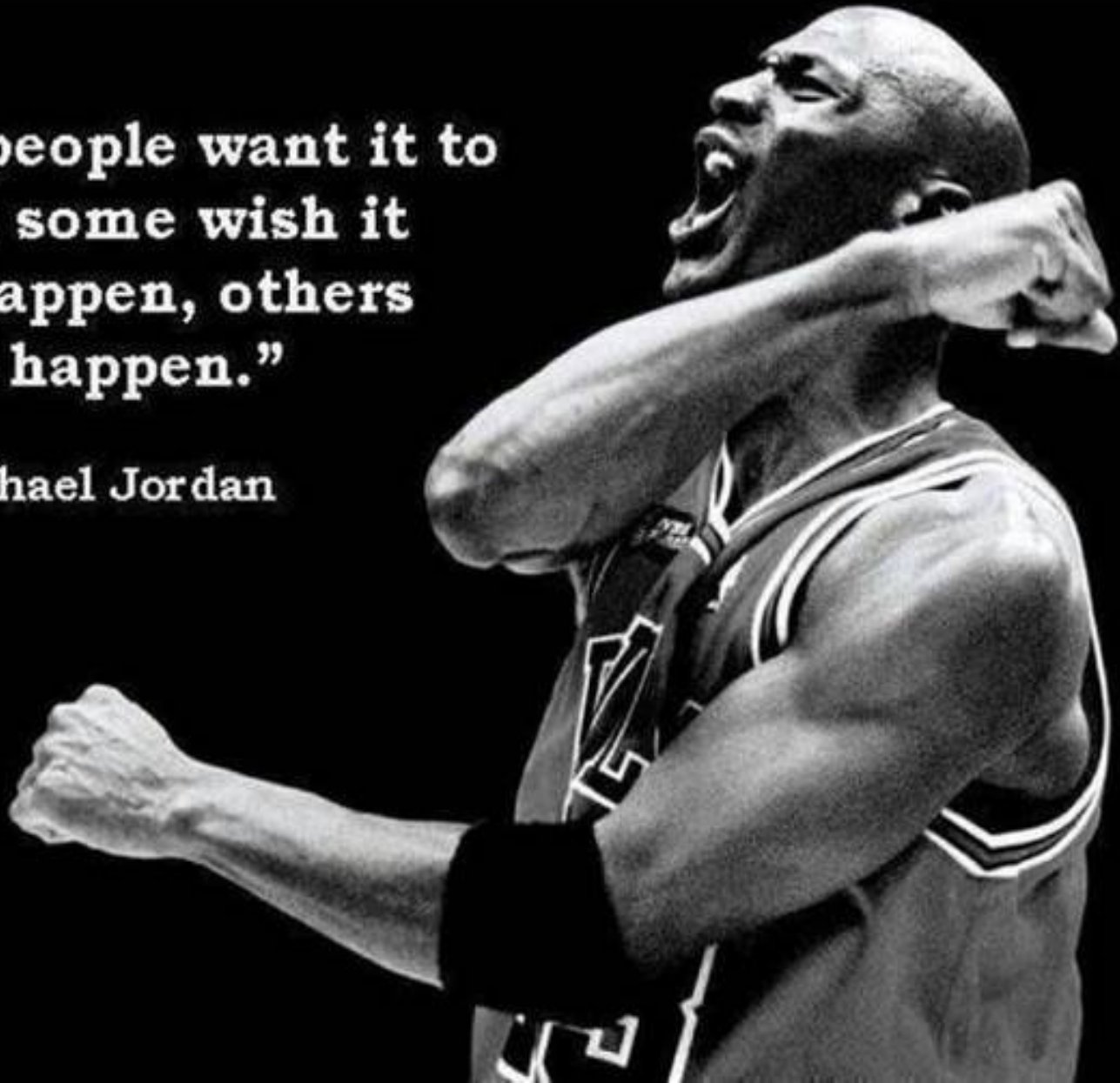
This evenings Aims:

- Provide strategies to support your child with effective revision
- Discuss supporting the health and well-being of young people during year 11
- Give some specific advice about preparation for English, mathematics and sciences



“Some people want it to happen, some wish it would happen, others make it happen.”

-Michael Jordan



Sixth Form reflections – Revision



Presented by:

Tom Jones and Josh Diaper

Parental Support

Mrs Scott: Head of Year 11

Mrs S Scott @ sscott@jogschool.org

Mrs J Addecott @ jaddecott@jogschool.org

Mrs J Taylor @ jtaylor@jogschool.org

Any concerns should be in the first instance sent to your child's tutor:

11A – Mr P Powell @ ppowell@jogschool.org

11B – Miss J Regan @ jreagan@jogschool.org

11C – Mr R Kilby @ rkilby@jogschool.org

11D – Miss R BOYD @ rboyd@jogschool.org

11E – Mr B Pope @ bpope@jogschool.org

11F – Mr F Lear @ flear@jogschool.org

11G – Mr P Lytra @ plytra@jogschool.org

11H – Mr G Heard or Ms S Clare. gheard@jogschool.org or
sclare@jogschool.org

11I – Mrs S Clift @ sclift@jogschool.org



Key dates for the year ahead



Year 11 information evening	17 th October 5.30pm
Mock GCSE exams 1*	2-13 th December 2024
Year 11 parents evening* Exam support workshop (target students)	23 rd January 2025
Mock GCSE exams 2*	24 th February-7 th March 2025
Supporting your child drop in	28 th February 9-11am
GCSE exams	5 th May-20 th June 2025
GCSE contingency day <i>(if the exam board changes any GCSE exam dates, they could be any day up to and including this date)</i>	25 th June 2025
Year 11 Prom	26 th June 2025

**Subject to change (we will let parents know should this happen)*





The John of Gaunt School
A Community Academy

SIXTH FORM OPEN EVENING



Thursday 7th November 2024
6.00 - 8.00pm

Headteacher's Presentation in Wingfield Hall at 7.00pm

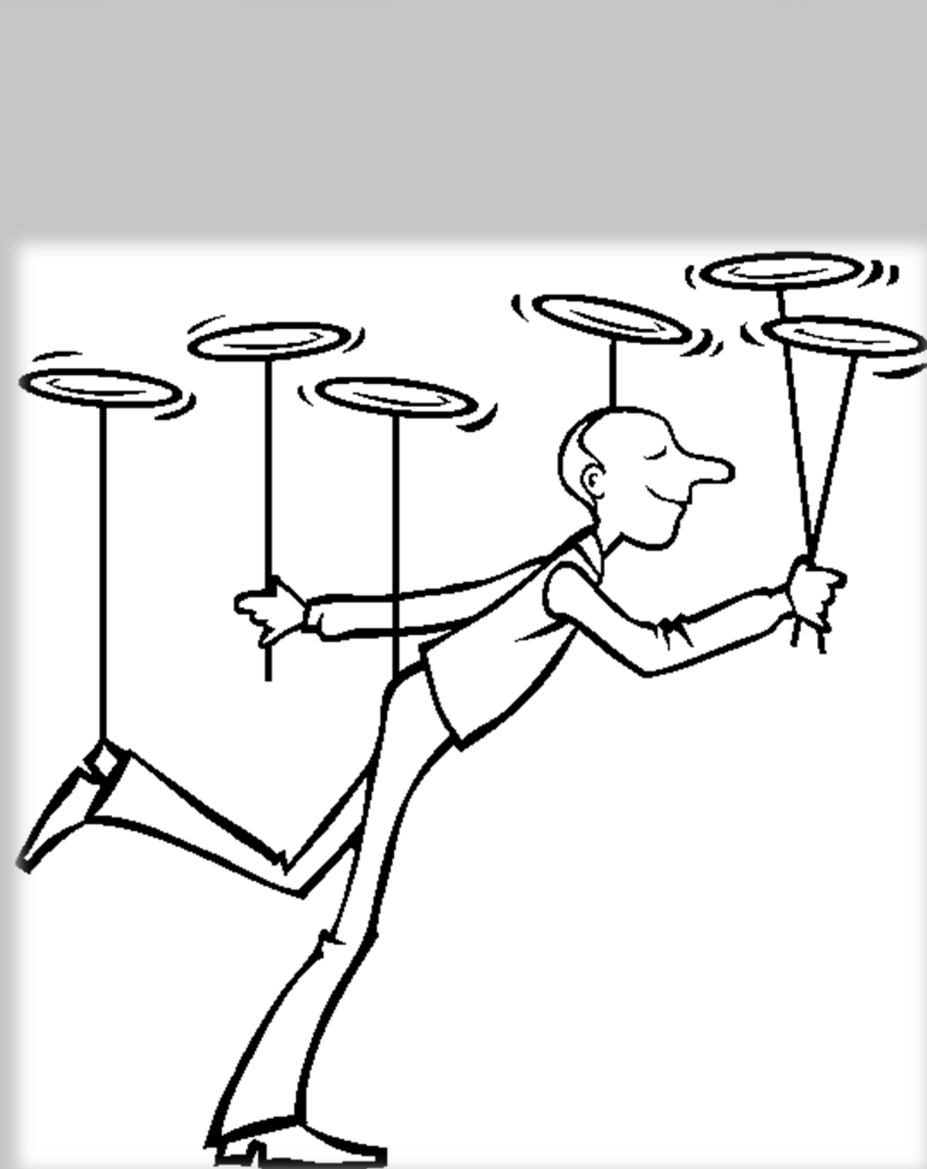
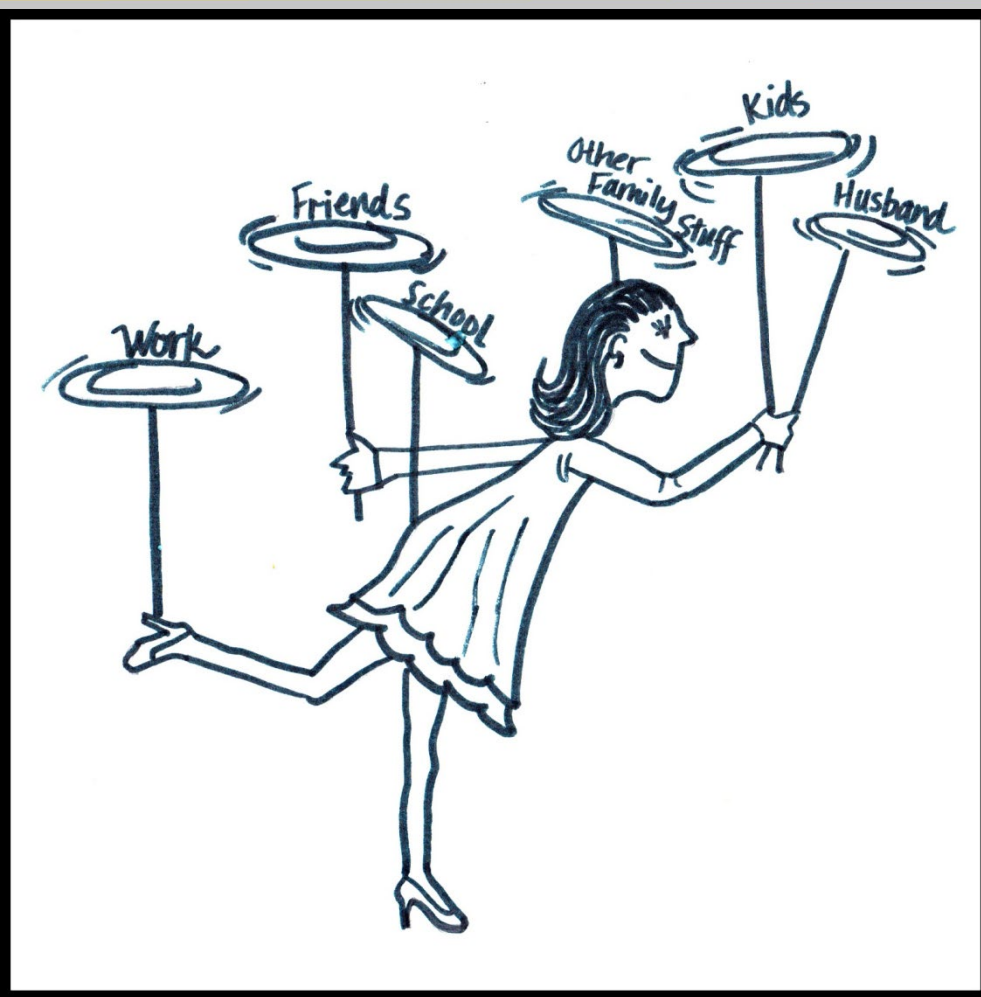


EQUA Mead
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For further information please visit the Sixth Form section
of the school website or scan the QR code.
We look forward to meeting you.



Parental Pressures



Parental Pressures



Do any of the following sound familiar?



“It’s too early to start revising”

“I’m organising my notes”

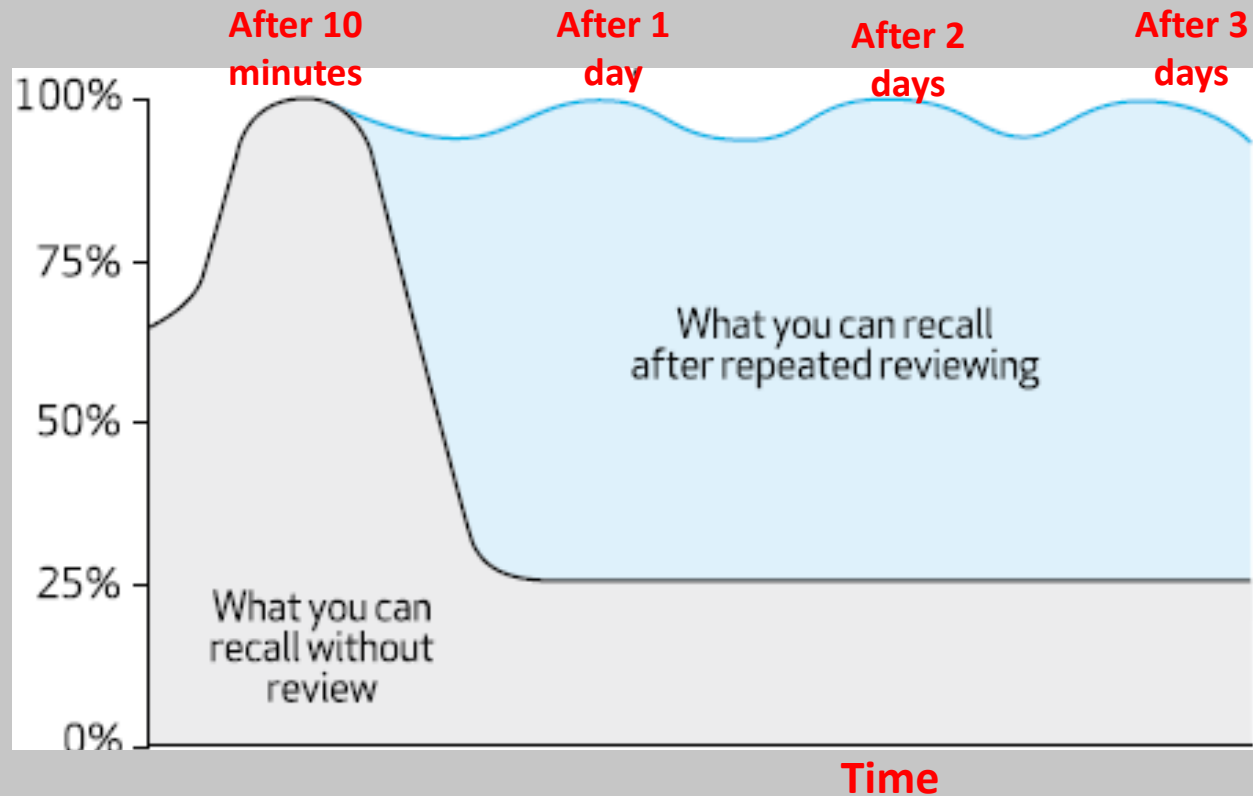
“I need to sort my room so I can concentrate”

“I haven’t got my books from school so can’t work on revision”

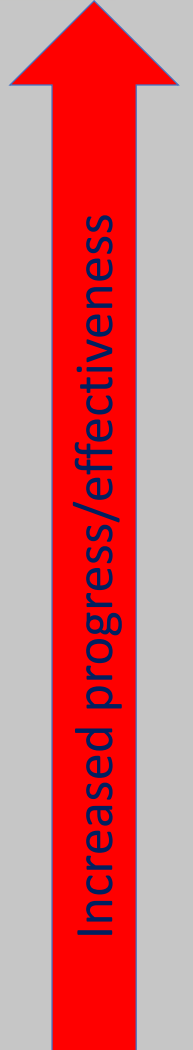
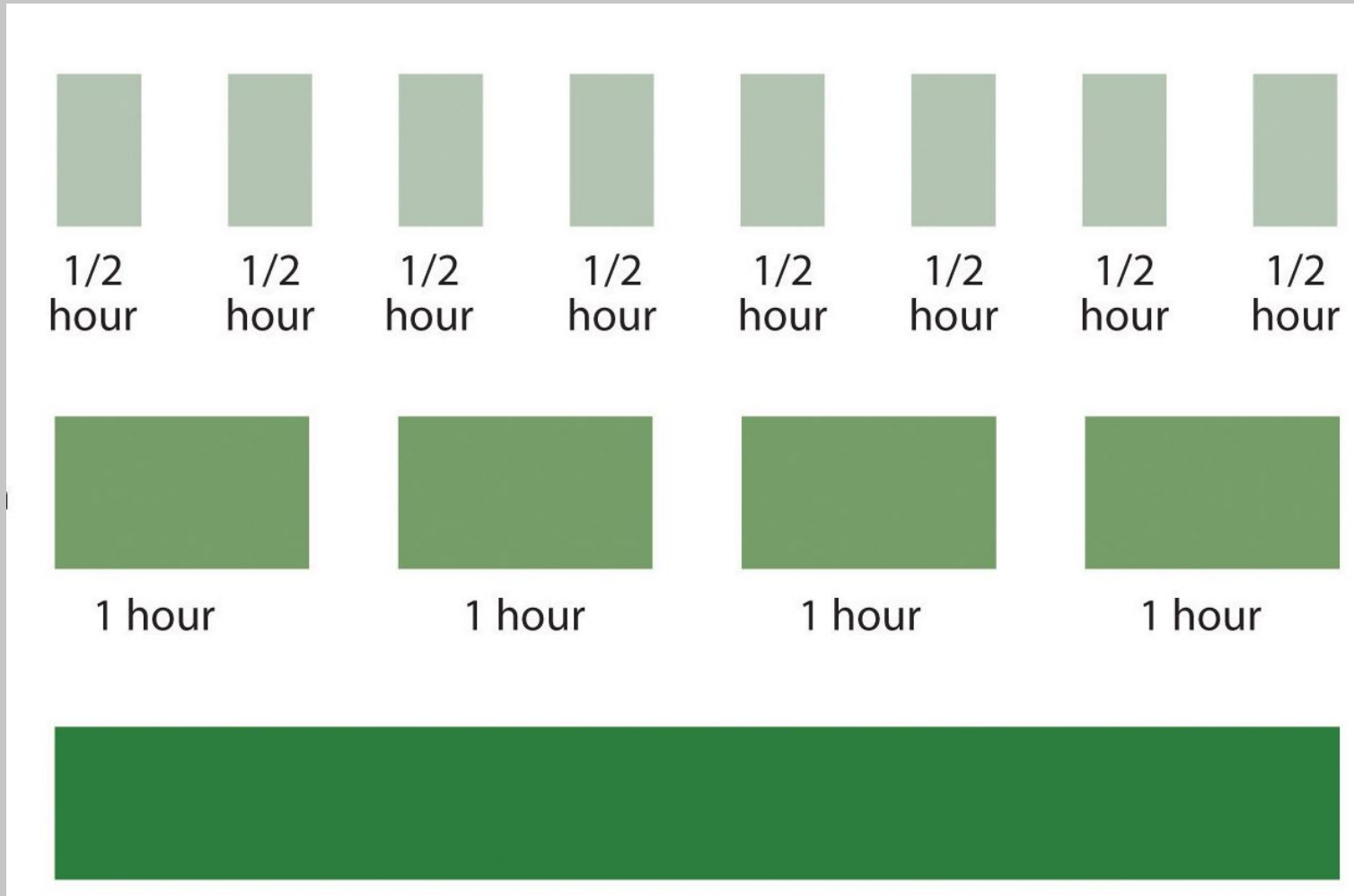
“I should focus on XXX subject rather than wasting time on one I know I’m not going to do well in”

Why revise?

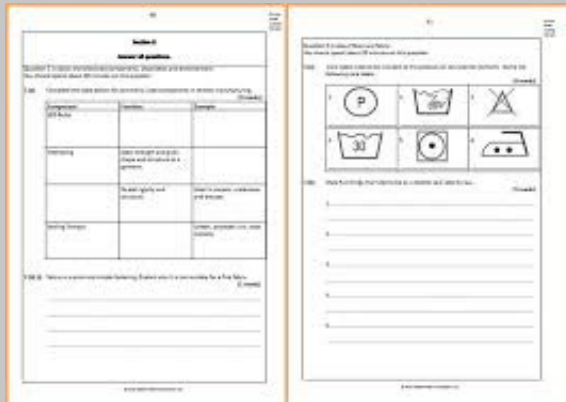
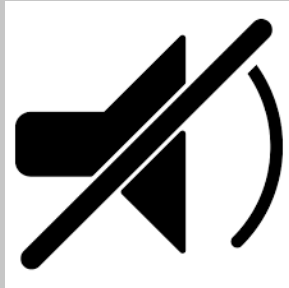
Memory performance over time



Spacing



What will effective revision in your household look/sound like?



Get organised – revision timetables



- Find out what you need to know for each subject.
- Start with your weakest areas.
- Either allocate a topic or area to each revision session or make a list of what needs to be done and tick it off as you go.
- Don't waste time deciding what to do – be ready to start revising!
- Always leave a buffer slot which can be used if your plans change.
- Don't let the timetable add to the stress! Use it as a guide to help you manage your time.



Revision Timetable

Wk beginning:	Morning	Afternoon	Evening
Monday			
Tuesday			
Wednesday			
Thursday			
Friday			
Saturday			
Sunday			



Revision Timetable


Wk beginning:	Morning	Afternoon	Evening
Monday			
Tuesday			
Wednesday			
Thursday			
Friday			
Saturday			
Sunday			

revision Name _____

Monday Tuesday Wednesday

Thursday Friday Saturday Sunday

timetable

Day Job .com  Copyright © www.dayjob.com - Click here [revision timetable](#) for more examples.

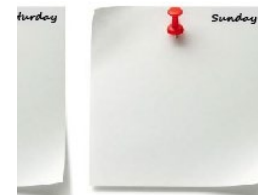


This week ◀ **20th - 26th April** ▶ Week Month

See earlier ▶

	Mon 20th	Tue 21st	Wed 22nd	Thu 23rd	Fri 24th	Sat 25th	Sun 26th
09:00 - 10:00	GCSE Law	AS Mathematics	AS Psychology	AS Biology	AS Psychology	Lie in	Lie in
10:00 - 11:00	AS Mathematics			add activity	add activity	Badminton	AS Psychology
11:00 - 12:00	AS English Literature (AQA)	Free time	AS Biology	GCSE Law	AS English Literature		add activity
12:00 - 13:00	AS Mathematics (Edexcel)	add activity	add activity	AS English Literature (AQA)	add activity	AS Biology	AS Mathematics (Edexcel)
13:00 - 14:00	Extra Maths revision	AS English Literature	add activity	AS Biology	Lunch with Izzy	AS Biology	add activity
14:00 - 15:00	AS Biology	Free time	GCSE Law	AS Psychology	add activity	AS Psychology	add activity
15:00 - 16:00	Individual help		AS Mathematics	AS Biology	AS Psychology	Sarah's birthday	
16:00 - 17:00		AS Psychology	add activity	add activity	AS Mathematics (Edexcel)		
17:00 - 18:00	add activity	add activity	add activity	add activity	add activity	GCSE Law	
18:00 - 19:00	Play rehearsal		GCSE Law	Play rehearsal			
	Dinner	Dinner	Dinner	Dinner	Dinner	Dinner	Dinner

Evening





This week 20th - 26th April Week Month

See earlier	Mon 20th	Tue 21st	Wed 22nd	Thu 23rd	Fri 24th	Sat 25th	Sun 26th
09:00 - 10:00	GCSE Law			AS Biology	AS Psychology	Lie in	Lie in

BBC
THE MIND SET
 MONTHLY PLANNER

Wk b
 Mon
 Tues
 Wed
 Thurs
 Frida
 Satur
 Sund

10:00 - 11:00	Maths
11:00 - 12:00	AS Biology
12:00 - 13:00	Maths (Ed)
13:00 - 14:00	Extra rev
14:00 - 15:00	AS Biology
15:00 - 16:00	Individual
16:00 - 17:00	
17:00 - 18:00	Play re
18:00 - 19:00	Di

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
		Geography/ French 1	English/ Biology 2	Physics/ Music 3	Chemistry/ History 4	Maths/ Geography 5
History/ Maths 6	French/ English 7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		



What does effective revision look like in each subject?

Mrs A Perks – Head of Maths

Mrs A Foster – Head of Key Stage 4 English

Mr M Lee – Assistant Headteacher (Science)



Effective Maths Revision

Mrs A Perks – Head of Maths



Provisional Exam dates – ALL STUDENTS:

GCSE MATHS (AQA, CODE 8300):

THREE EXAM PAPERS

- PAPER 1 – THURSDAY 15TH MAY 2025 (AM) - 1 ½ HRS – NON-CALCULATOR;
- PAPER 2 – WEDNESDAY 4TH JUNE 2025 (AM) - 1 ½ HRS – CALCULATOR;
- PAPER 3 – WEDNESDAY 11TH JUNE 2025 (AM) - 1 ½ HRS – CALCULATOR.

NOTE:

- BOTH HIGHER AND FOUNDATION TIER EXAMS AT THESE TIMES;
- EACH PAPER IS EQUALLY WEIGHTED AND HAS A TOTAL OF 80 MARKS.



Old grades	New grades
A*	9
A	8
B	7
C	6 5 STRONG PASS 4 STANDARD PASS
D	3
E	2
F	1
G	1
U	U



Higher Tier



Foundation Tier



Formulae sheets for Summer 2025

Perimeter, area and volume

Where a and b are the lengths of the parallel sides and h is their perpendicular separation:

$$\text{Area of a trapezium} = \frac{1}{2}(a + b)h$$

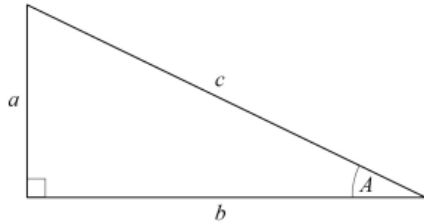
Volume of a prism = area of cross section \times length

Where r is the radius and d is the diameter:

$$\text{Circumference of a circle} = 2\pi r = \pi d$$

$$\text{Area of a circle} = \pi r^2$$

Pythagoras' Theorem and Trigonometry



In any right-angled triangle where a , b and c are the length of the sides and c is the hypotenuse:

$$a^2 + b^2 = c^2$$

In any right-angled triangle ABC where a , b and c are the length of the sides and c is the hypotenuse:

$$\sin A = \frac{a}{c} \quad \cos A = \frac{b}{c} \quad \tan A = \frac{a}{b}$$

Compound Interest

Where P is the principal amount, r is the interest rate over a given period and n is number of times that the interest is compounded:

$$\text{Total accrued} = P \left(1 + \frac{r}{100} \right)^n$$

Probability

Where $P(A)$ is the probability of outcome A and $P(B)$ is the probability of outcome B :

$$P(A \text{ or } B) = P(A) + P(B) - P(A \text{ and } B)$$

Perimeter, area and volume

Where a and b are the lengths of the parallel sides and h is their perpendicular separation:

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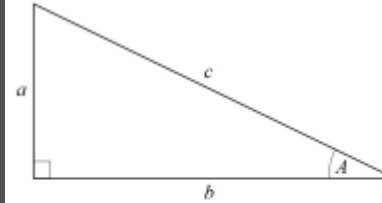
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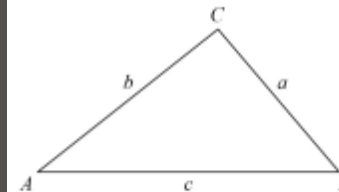
$$\sin A = \frac{a}{c} \quad \cos A = \frac{b}{c} \quad \tan A = \frac{a}{b}$$

In any triangle ABC where a , b and c are the length of the sides:

$$\text{sine rule: } \frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

$$\text{cosine rule: } a^2 = b^2 + c^2 - 2bc \cos A$$

$$\text{Area of triangle} = \frac{1}{2} ab \sin C$$



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Where $P(A)$ is the probability of outcome A and $P(B)$ is the probability of outcome B :

$$P(A \text{ or } B) = P(A) + P(B) - P(A \text{ and } B)$$

$$P(A \text{ and } B) = P(A \text{ given } B) P(B)$$

Foundation

Higher



Revision Sessions



Maths revision sessions:

- Wednesdays Before School (8 – 8.30 am in C42);
- Other class specific sats (as on the revision prog);
- Additional dates to be added later in the year.

Targeted intervention

Prior to the exams: Holiday maths revision;

Maths-Ready Breakfast session on morning of exam.

Equipment



- It is essential that students have the following equipment for exams and all lessons:
 - BLACK pen
 - Pencil
 - Ruler
 - eraser
 - **SCIENTIFIC CALCULATOR.**
- Essential in exams and some lessons:
 - Compasses
 - Protractor
- Essential in Lessons:
 - Green pen;
 - Highlighter
- Also Recommended in exam:
 - Sharpener
 - Spare pen
 - Green pen
 - Highlighter.



Available on parent pay and also in most supermarkets and stationers.



- Fractions
- Surds
- Recurring decimals
- Prime factors
- Indices and roots
- Reciprocals
- Percentages
- Pi
- Trigonometry
- Simplifying ratios
- Standard Index Form



HOW to revise maths:



- Complete questions, not just reading over previous work or notes.
- This can involve:
 - Past Exam Papers;
 - Revision Workbook or graded booklet;
 - Questions from a maths specific website, such as:
 - <https://vle.mathswatch.co.uk/>
 - www.SPARXmaths.com
 - www.corbettmaths.com/5-a-day/gcse
 - <https://www.mathsgenie.co.uk>
- If unsure, you should then use one of the following to check:
 - Class notes;
 - Revision Guide;
 - The Maths watch or SPARX maths website;
 - Ask a maths teacher.
- Revision should be regular and sustainable.

All students WILL be given a copy of maths topics by grade

Grade 4 Foundation and Higher

Index Notation
 Introduction to Bounds
 Midpoint of a Line on a Graph
 Expanding and Simplifying Brackets
 Solving Equations
 Rearranging Simple Formulae
 Forming Formulae and Equations
 Inequalities on a Number Line
 Solving Linear Inequalities
 Simultaneous Equations Graphically
 Fibonacci Sequences
 Compound Units
 Distance-Time Graphs
 Similar Shapes
 Bisecting an Angle
 Constructing Perpendiculars
 Drawing a Triangle Using Compasses
 Enlargements
 Tangents, Arcs, Sectors and Segments
 Pythagoras' Theorem
 Simple Tree Diagrams
 Sampling Populations
 Time Series

Grade 5 Foundation and Higher

Negative Indices
 Error Intervals
 Mathematical Reasoning
 Factorising and Solving Quadratics
 The Difference of Two Squares
 Finding the Equation of a Straight Line
 Roots and Turning Points of Quadratics
 Cubic and Reciprocal Graphs
 Simultaneous Equations Algebraically
 Geometric Progressions
 Compound Interest and Depreciation
 Loci
 Congruent Triangles
 Sectors of a Circle
 Trigonometry
 Spheres
 Pyramids
 Cones
 Frustums
 Exact Trigonometric Values
 Introduction to Vectors
 Harder Tree Diagrams
 Stratified Sampling

Grade 6 Higher

Recurring Decimals to Fractions
 Product of Three Binomials
 Iteration - Trial and Improvement
 Iterative Processes
 Enlargement - Negative Scale Factor
 Combinations of Transformations
 Circle Theorems
 Proof of Circle Theorems
 Probability Using Venn Diagrams
 Cumulative Frequency
 Boxplots

Grade 7 Higher

Fractional Indices
 Recurring Decimals - Proof
 Rearranging Difficult Formulae
 Solving Quadratics with the Formula
 Factorising Hard Quadratics
 Algebraic Proof
 Exponential Functions
 Trigonometric Graphs
 Transformation of Functions
 Equation of a Circle
 Regions
 Direct and Inverse Proportion
 Similarity - Area and Volume
 The Sine Rule
 The Cosine Rule
 Area of a Triangle Using Sine
 And and Or Probability Questions
 Histograms

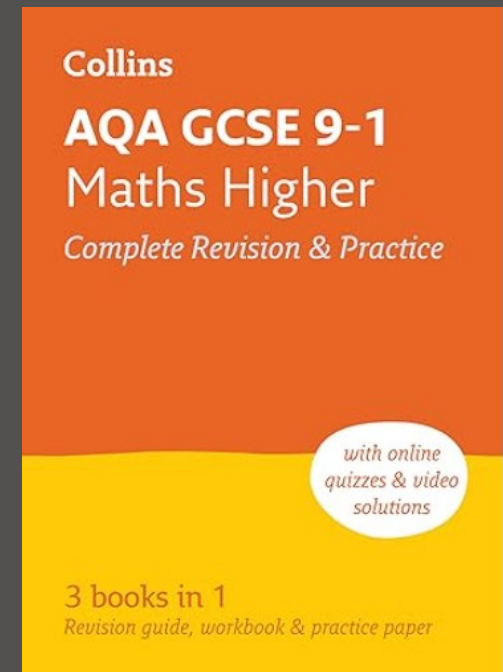
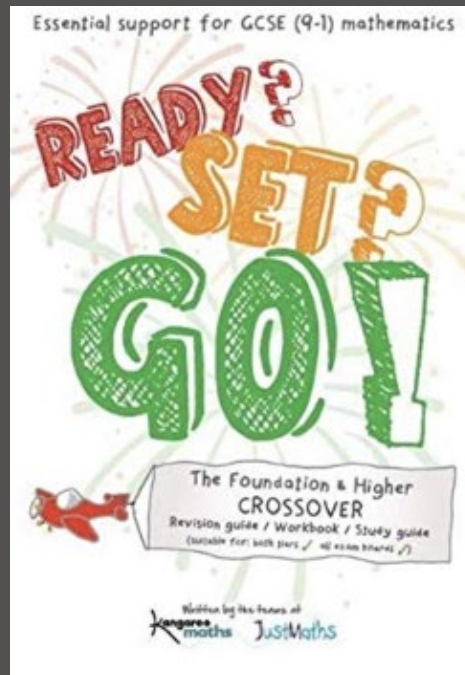
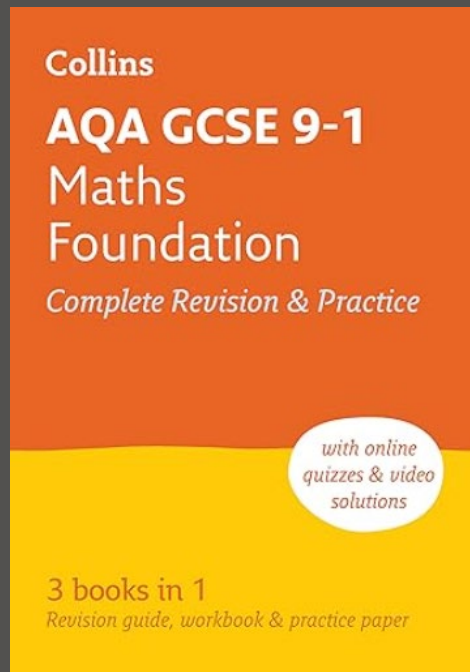
Grades 8, 9 Higher

Upper and Lower Bounds
 Surds
 Perpendicular Lines
 Completing the Square
 Algebraic Fractions
 Simultaneous Equations With a Quadratic
 Solving Quadratic Inequalities
 Finding the nth Term of a Quadratic
 Inverse Functions
 Composite Functions
 Velocity-Time Graphs
 Pythagoras in 3D
 Trigonometry in 3D
 Vectors



The revision guides and workbooks, for both Higher and Foundation are available via 'Parent Pay'.

There is also a revision guide aimed at the cross-over questions (those grade 4 and 5 questions common to both tiers).



November Mock Higher Analysis Grid

Paper 1:	3
Paper 1&2:	8/8
Overall:	11

Paper 3

Question:	Topic:	Marks:	All	Some	None
1	Ratio	3	3		
2	Plan (3D to 2D)	2	2		
3	Change the subject	2			
4	Error interval	2			0
5	Scatter Graph	2		1	
6	Proportional Graphs	4		1	
7	Pythagoras Problem	3		3	
8	Capacity	6		1	
9	Percentage Depreciation	5		5	
10	Ratio & Standard Form	3	3		
11	Simultaneous Equations	4	4		
12	Density	4			0
13	Enlargement	2			0
14	Histogram	5		2	
15	Algebraic Fractions	2			0
16	Arc Length	2		1	
17	Algebraic Proof	3		2	
18	Speed-Time	4			0
19	Recurring Decimals	2		1	
20	Vectors	4			0
21	Trigonometry	5		1	
22	Algebraic Probability	7		3	
23	Complete the Square	4		1	

REVISE
Simultaneous
Equations

SPARX clips
to use
are...



Corbettmαths Venn Diagrams

A B
A B
A' Complement of A
B' Complement of B
A ∪ B A union B
A ∩ B A intersect B

Revision Cards

Corbettmαths Compound Interest

Initial × Multiplier^{Time}

James invested £8000 in the bank for 3 years. It earns compound interest of 5% per year. Calculate the total amount James has in the bank at the end of the 3 years

The money was invested for 3 years

$8000 \times 1.05^3 = \text{£}9261$

The multiplier for a 5% increase is 1.05

Corbettmαths Simultaneous Equations

Solve the simultaneous equations

$$3x - y = 23 \quad \text{--- (1)}$$

$$2x + 3y = 8 \quad \text{--- (2)}$$

Multiplying (1) by 3 gives: $9x - 3y = 69 \quad \text{--- (3)}$

To eliminate y, add together (2) and (3)

$$9x - 3y = 69$$

$$\text{add } 2x + 3y = 8$$

$$11x = 77$$

$$x = 7$$

Substituting $x = 7$ into (2) gives: $14 + 3y = 8$ Check $x = 7$ and $y = -2$ in (1)

$$3y = -6$$

$$y = -2$$

$21 - 2 = 23 \quad \checkmark$

Product of Primes

Product of primes

$$60 = 2 \times 2 \times 3 \times 5$$

$$60 = 2^2 \times 3 \times 5$$

In index form

prime numbers → (3) 10

You will need to know the prime numbers

2, 3, 5, 7, 11, 13, 17, 19, 23, 29, 31 ...

Corbettmαths Congruent Triangles

SSS

Side - Side - Side

Angle - Side

Angle - Side

SAS

Side - Angle - Side

RHS

Right Angle - Hypotenuse - Side



Exam Advice

1. Double check what the question is asking you to do;
2. Highlight key information;
3. Explain what you are doing!
4. Write down the calculation, even when you are using a calculator;
5. Check if you need to include units;
6. Check whether the answer is sensible?
7. Remember to avoid misconceptions;
8. If possible check by doing the calculations again or in a different way – don't just look at them.

Most Importantly: Keep positive and concentrate.



Effective English Revision

Mrs Foster– KS4 English lead



English Language

2 exams: both worth 50% of final GCSE grade.



Paper 1 - Explorations in Creative Reading and Writing (Fiction paper)

- 1 hour 45 minutes.
- One extract - fiction
- **Section A-Reading** = 4 questions based on the extract.
- **Section B-Writing** = 1 extended writing question. (Descriptive/narrative writing.)

Paper 2 – Writers' Viewpoints and Perspectives (Non-fiction)

- 1 hour 45 minutes
- 2 extracts – non fiction (one pre 19th Century)
- **Section A-Reading** = 4 questions based on the extracts.
- **Section B-Writing** = 1 extended writing question (non-fiction writing-letter, speech, article etc)

In both exams, section A and Section B are worth 40 marks each.

English Literature

2 exams



Paper 1 – 40% - Shakespeare and the 19th - century novel

- 1 hour 45 minutes.
- **Section A** - Macbeth
- **Section B** - Dr Jekyll and Mr Hyde (Frankenstein- Mrs Marshall's class)

Paper 2 – 60% - Modern texts and poetry

- 2 hours 15 minutes.
- **Section A:** An Inspector Calls (Pigeon English – Mrs Marshall's class):
- **Section B:** Power and Conflict Poetry Anthology.
- **Section C** Unseen poetry

These are all closed book exams

What do you need to know?



For each of the set texts students should be revising the following:

- Plot
- Themes
- Characters
- Context
- Structure
- Key quotations – need to have a range from across the text.

Start by making a list of each of these areas for each set text – then RAG rate them.

Focus on the RED areas initially. Then, in a couple of weeks time, review this and see where you have made progress and which areas you still need to work on.

Revision Timetable



YEAR 11 ENGLISH REVISION TIMETABLE 2024 - 2025

Chunking your Revision

If you spend 20 minutes a day on English, you can revise thoroughly before the exams.

Revision Materials

Use your revision guides and exercise books. You could also use websites such as [BBC bitesize](#), [spark notes](#), [Youtube](#) (Mr Buff and Mr Salles), [National Oak lessons](#).



Colour Code

- Language Topics
- Lit Paper 1 Topics – J&H and Macbeth
- Lit Paper 2 Topics – AIC, P&C poetry and Unseen Poetry
- Holidays
- Days Off

	MON	TUES	WED	THURS	FRI	SAT	SUN	MON	TUES	WED	THURS	FRI	SAT	SUN
JAN	6 RAG rate the key areas of revision for each of your literature texts: context, themes, characters, quotations etc. Use this to prioritise your revision.	7 Watch these videos on Q1 and Q2 (Paper 2) . Make notes on how to answer.	8 Make character cards for The Inspector and Mr Birling. Include key moments, context and 3-5 quotes each	9 Do a Q1 and Q2 from Language Paper 2 in your revision booklet – time yourself: 5 mins Q1 and 10 mins Q2 – use the mark scheme to grade your answer – how could you have improved it?	10 Make a mind map of key context information for An Inspector Calls. Ensure you have a section on writer's purpose – what is Priestley's message?	11	12 Watch either or both of these videos and make notes on the context behind Macbeth	13 Watch and make notes on 'My Last Duchess' and Ozymandias . Complete revision cards/posters for both poems.	14 Plan and answer a Q3 for Language Paper 2 in your revision booklet. Use the mark scheme to grade your answer – how could you have improved it?	15 Make character cards for Dr Jekyll and Dr Lanyon. Include their key moments and 3 quotes for each	16 Make notes on how to answer Q4 (Lang P2).	17 Make character cards for Macbeth and Lady Macbeth. Include their key moments and 3 quotes each.	18	19 Use your notes from Thursday's video to try a P2 Q4. Use the JOG revision guide for an example question. Time your answer and use the marks scheme see what you need to improve.
Jan/Feb	20 Make a mind map about what each text type should include e.g. a letter, an email, a newspaper article. You can use AQA's guidance to help you.	21 Watch this video on context in J&H. How does it link to the themes in J&H?	22 Watch this video with a student exemplar (Q5). What could you magpie for your own writing?	23 Make character cards Sheila and Gerald Include their key moments, context and 3-5 quotes for each.	24 Make character cards for the Witches and Banquo. Include their key moments and 3 quotes for each.	25	26 Watch this video reminder on unseen poetry . Then have a go at Set 1 Q1 from your poetry revision workbook.	27 Watch and make notes on 'London' and 'Tissue Paper' could be your three main points in an essay power?	28 Choose 3 different images; for each one, spend 5 minutes planning an answer for P1 Q5 – what would you include in each paragraph?	29 Make a mind-map on the features of the Gothic genre and the conventions of a tragedy. Does Macbeth conform, or subverts these features?	30 Using your Unseen Poetry Workbook: Plan and write an answer to Set 1 Q2 (8 mark question)	31 Choose one of your plans from Tuesday night's revision and write your answer.	1	2 Make character cards for Mr Hyde and Mr Utterson. Include their key moments and 3 quotes for each.
Feb	3 Plan and write an answer to a Q1 and Q2 from Lang paper 1 in your revision booklet.	4 Make character cards for the minor characters in the Macbeth – Fleance, Lady Macduff, Malcolm, Donalbain, Young Sward. What is their role? 1-2 quotes for each.	5 Plan and write an answer to a Q3 from Lang Paper 1 in your revision booklet. Time yourself.	6 AIC - Create revision cards on the themes of Gender and social responsibility - Include key moments and 3 key quotations for each.	7 Lang Paper 1 – Have a go at a Q4 – plan and answer under timed conditions.	8	9 Watch and make notes on 'The Prelude' and 'Storm on the Island' . What could be your three main points in an essay about power	10 Make character cards Eric and Mrs Birling Include their key moments, context and 3-5 quotes for each.	11 Choose a Paper 2 Question 5 writing task (from your workbook/ revision guide) and have a go at planning an answer.	12 Using your Unseen Poetry Workbook, have a go at answering Set 2 Q1 & Q2 (45 minutes – 35 Q1 and 10 for Q2)	13 Choose one of the characters from AIC and plan an essay on how this character is presented in the play. (If you have time, try to plan and write the answer in 45 minutes)	14 Watch the first half of this video on the themes in Jekyll and Hyde (you will watch the rest on Sunday). Create revision cards for each theme.	15	16 Finish watching this video on the themes in Jekyll and Hyde Create revision cards for each theme.

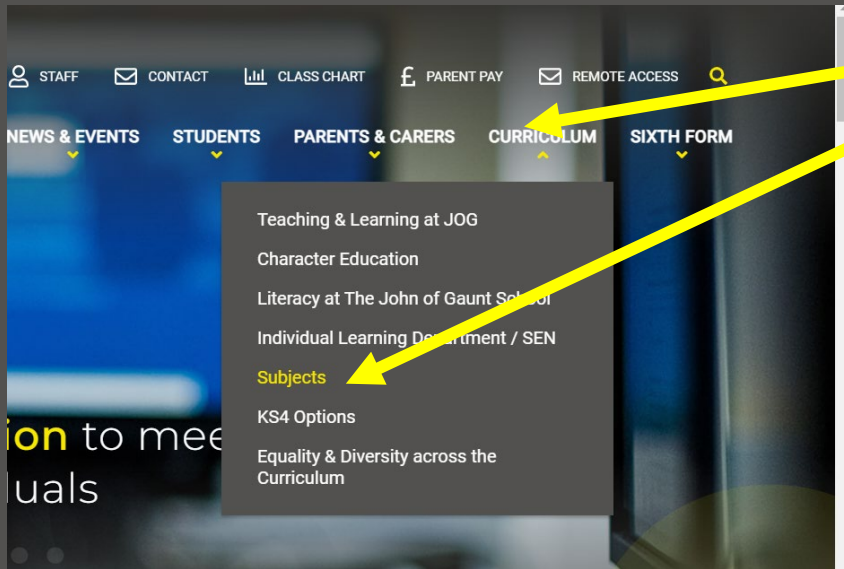
Mock Revision timetable



Year 11 – Revision timetable – English Mock Exams

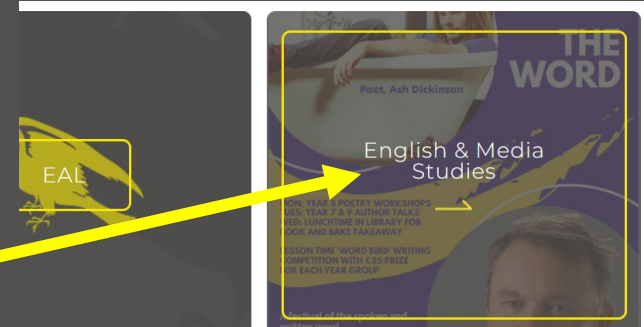
Week beginning	Macbeth	Jekyll and Hyde	Language Paper 1
28 th October	<p>Plot - Revise the plot of Macbeth and create a revision poster for each act.</p> <p>Plot of Macbeth</p>	<p>Hyde – <u>Revise</u> the character of Hyde and how he is presented. Create a mind-map/revision cards including a minimum of 3 quotations. Mine each quotation - include notes on context, themes and writer's purpose.</p> <p>YouTube - Mr Bruff analysis of Hyde</p>	<p>Choose 3 different images; for each one, spend 5 minutes planning an answer for P1 Q5 – what would you include in each paragraph?</p> <p>Where to find images</p>
4 th November	<p>Macbeth – <u>Read</u> the BBC Bitesize analysis of Macbeth's character and create a mind-map/cue cards identifying at least 3 key quotations (try to choose quotations from the beginning, middle and end of the play to show a development of the character.) Remember to mine/analyse the language used looking at context, themes and Writer's purpose.</p> <p>BBC Macbeth</p>	<p>Jekyll – <u>Revise</u> the character of Jekyll and how he is presented. Create a mind-map/revision cards including a minimum of 3 quotations. Mine each quotation - include notes on context, themes and writer's purpose.</p> <p>YouTube - Mr Bruff analysis of Jekyll Jekyll character profile</p>	<p>Choose one of the Paper 1 question 5 plans that you created last week and write this up.</p> <p>Use your knowledge organiser for Q5 to support if needed.</p>
11 th November	<p>Lady Macbeth- Read the Spark notes analysis on the character of Lady Macbeth and create a mind-map/cue cards identifying at least 3 key quotations (try to choose quotations from the beginning, middle and end of the play to show a development of the character.) Remember to mine/analyse the language used looking at context, themes and Writer's purpose.</p> <p>Sparknotes - Lady Macbeth</p> <p>Ex: Read through this grade 9 model essay and magpie ideas to add to your revision notes</p> <p>Grade 9 model</p>	<p>Fear/horror – <u>Read</u> through the model essay on the theme of fear and horror in the novella.</p> <p>model answer- fear and horror.</p> <p>Then create either an essay plan for this same question or create a revision mind-map/revision cards on this theme. Identify a minimum of three quotations, mine each quotation and make links to the context and writer's purpose.</p>	<p>Watch the Mr Bruff video reminding you of how to answer question 1 and 2 on Language Paper 1.</p> <p>Then plan and write an answer to a Q1 and Q2 from Lang paper 1 in your revision booklet – you can find this on the school website.</p> <p>:Question 1 Question 2</p>

Where to find our revision booklets



Click on curriculum and then subjects.

Then scroll down to the list of subjects and select English and Media studies



Scroll all the way to the bottom of the page to find the revision booklets.

- ▼ An Inspector Calls Revision Guide
- ▼ Jekyll & Hyde revision booklet
- ▼ Macbeth revision booklet
- ▼ Paper 1 revision booklet
- ▼ Language Paper 2 revision guide
- ▼ Poetry Support Booklet
- ▼ Revision calendar 2024
- ▼ Unseen Poetry revision booklet

Revising for English Literature



Resources to support



Creating 'mind-maps' for questions



The Birlings are presented as a microcosm of an unjust, unequal society – the way they treat Eva is representative of the way the upper/upper middle classes treat the working classes as a whole

“As if a girl of that sort would ever refuse money” / “Girls of that class” (Mrs Birling)

“These girls aren’t cheap labour, they’re people” (Sheila)

Priestley uses the changing stance of the younger generation (Eric and Sheila) to suggest there is hope for a more equal society

“It frightens me the way you talk” (Sheila)

“Why shouldn’t they ask for higher wages?” (Eric)

How does Priestley present social inequality in *An Inspector Calls*?

The Inspector is used by Priestley to convey the author’s socialist message – that greater equality would lead to a better society.

“There are millions and millions of Eva Smiths and John Smiths...” (Inspector Goole)

Priestley also uses the male and female characters to highlight the gender inequality in Edwardian England

“Is it the one you wanted me to have” (Sheila to Gerald)

“I hate those hard-eyed, dough-faced women” (Gerald)

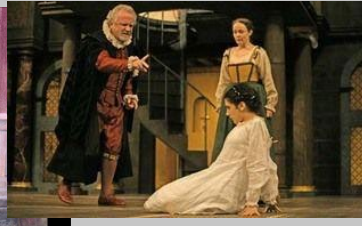
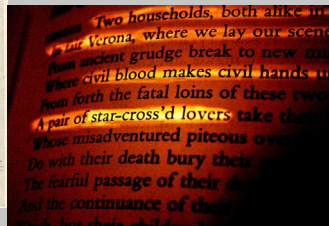
Speed Writing Challenges: 5 minutes



Topic: Ambition in Macbeth

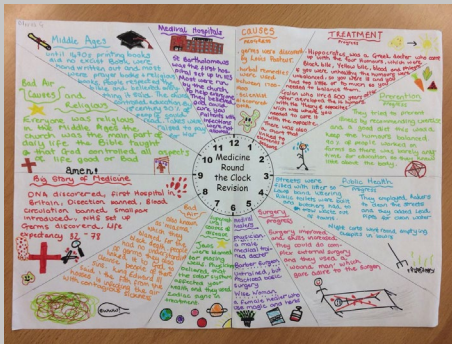
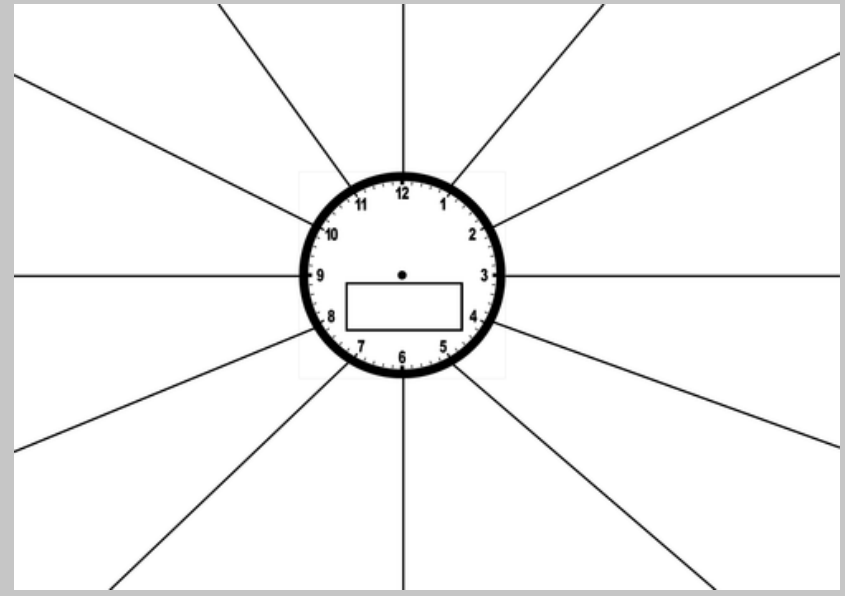
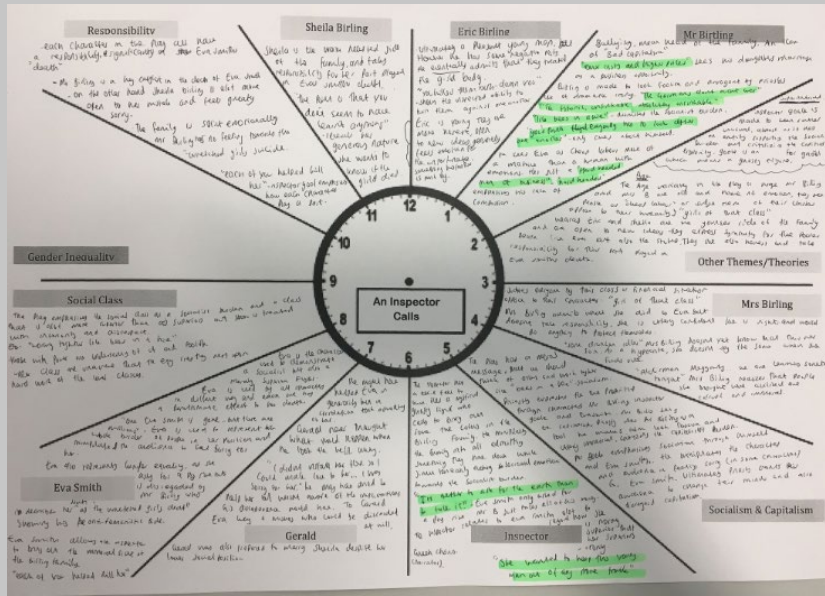
Challenge: Write as much as you can about this topic in 5 minutes. You do not need to paragraph and there does not need to be a clear structure or order to your thoughts. Write in sentences and get it all down!

After the 5 minutes, compare what you have written with your notes – what have you missed? This will help to identify areas you need to revise.



Round the Clock Revision

A 'recall' hour focusing on one text



1. Choose which text you will revise
2. Set your timer for 5 minutes
3. Choose a topic to focus on
4. Write what you think are the most important points and pieces of evidence for that topic in the 5 minutes – without looking at your notes or the text
5. Reset your timer, choose another topic and go again

Using cue-cards to help you memorise key quotations



The most effective way is to turn the piece of information you need to memorise into a different format.

“with ape-like fury, he was trampling his victim under foot and hailing down a storm of blows”

Turn this into a cue card.

- Side 1: quotation, highlighted words you would analyse, link to the point you make with it.
- Side 2: a clue which will help you to recall it (a text-map of the quotation or a symbol or image).

Then use these to test yourself or ask someone else to test you.

Side 1

“with **ape-like fury**, he was **trampling** his victim under foot and **hailing** down a **storm of blows**”

- **Simile** - ‘ape-like’ = Hyde as devolved form of man – link to Darwin
- Links back to chapter 1 (‘trampled calmly’)
- ‘Hailing’ suggests emotional coldness and aggression
- “storm” – wild and unpredictable

Side 2

Hyde's violence



Revising for English Language



“What do you mean, these exams will be about ‘unseen’ texts? How are we supposed to prepare?!”

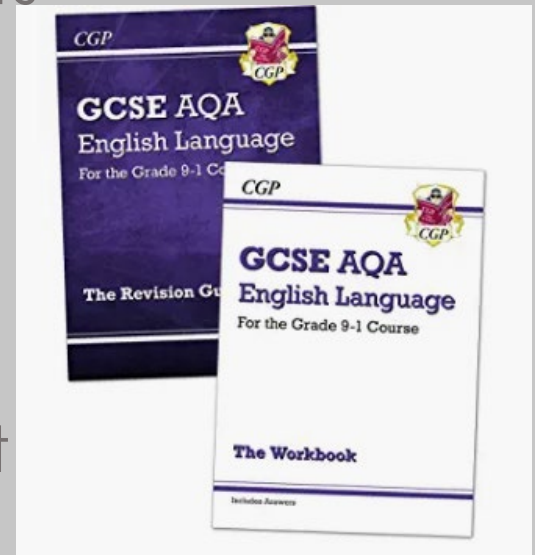


Practise, practise, practise...



- Ask your teachers for example papers to complete under timed conditions and hand them in for feedback.
- Buy an English language revision guide – there are practice questions in them, as well as examples of great answers.

(available via 'Parent Pay')



Paper 1 section B – writing practice



- Five senses
- Adjectives and adverbs
- Metaphors
- Onomatopoeia
- Unusual verbs
- Similes

- Contrasts and colours
- Alliteration
- Personification

Search online for interesting images.

Remind yourself of the different descriptive writing features/methods.

Choose 3 aspects of the image to focus your description / narrative on.

Box up a 'plan' of what you will include when writing about each of the 3 things.

Write it under timed conditions.

Check you have included a variety of descriptive writing features/methods.

Read a couple of newspaper articles each week



- Discuss them with a member of your family or a friend.
- Get them to ask you questions about what you have read to check you have understood.
- Practise 'speed reading' and selecting 4 facts from one paragraph.
- Identify words you are unfamiliar with and look them up – learn them.
- Choose a paragraph and identify any language features used and for each one try to write a sentence about its effects on you as a reader: what did it make you think, feel, understand, imagine, want to do?

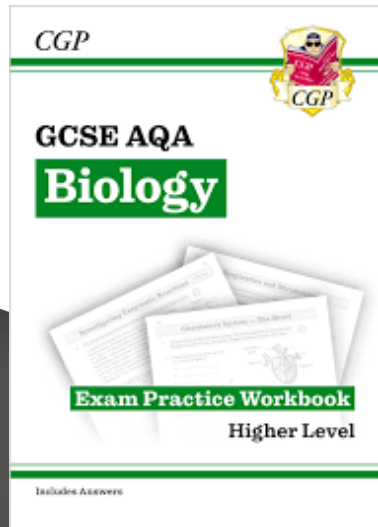
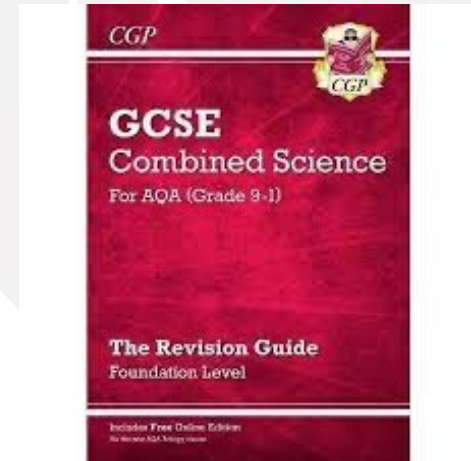
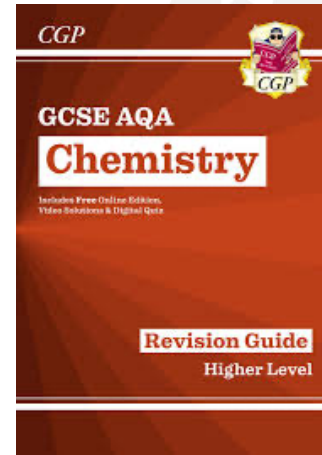
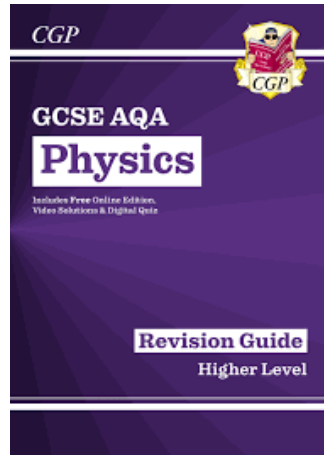
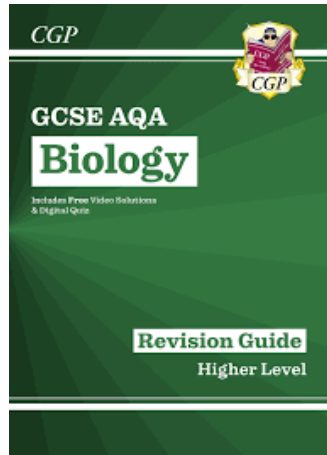
Effective Science Revision

Mr Lee— Assistant Headteacher, Science Teacher



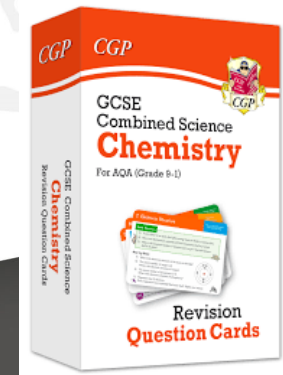
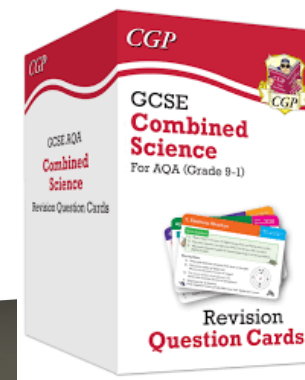
Revision materials

Revision guides



Workbooks that go alongside the revision guides

Revision question cards



What tier are you sitting?



Foundation



Higher



What Science course are you studying?



Combined



Triple



What is the name of the Science GCSE Exam Board?



OCR



AQA



Edexcel



AQA



Combined Exams

- 6 Papers = 2 x Biology, 2 x Chemistry, 2 x Physics
- Each paper is 70 marks
- All the marks add up for a two grade score.
- For example a 9-9, 9-8, 8-8, 8-7 and so on.
- Can only do ALL higher or ALL foundation.



Triple Exams

- 6 Papers = 2 x Biology, 2 x Chemistry, 2 x Physics
- Each paper is 100 marks
- You receive one grade each for Biology, Chemistry and Physics.
- You can do a combination of Higher and Foundation.



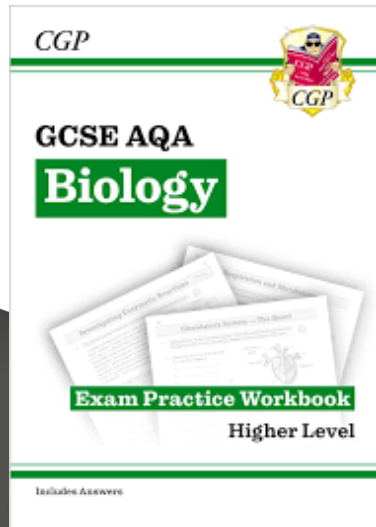
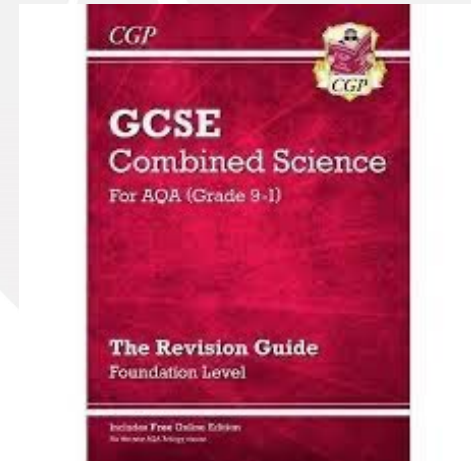
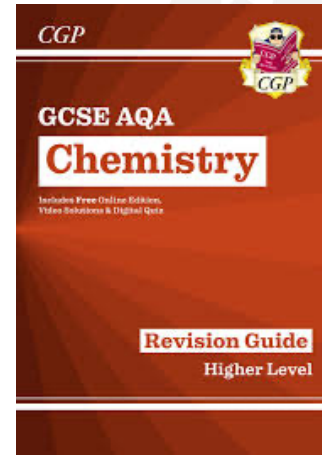
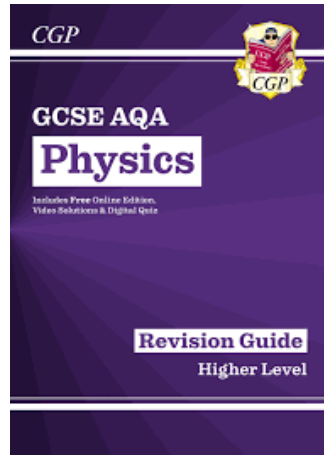
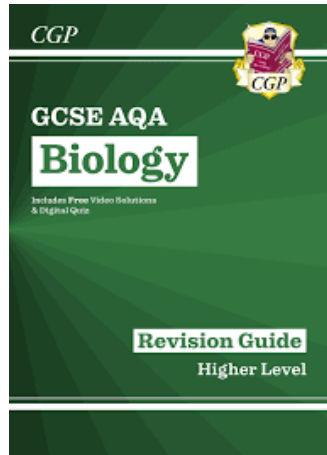
Higher vs Foundation

- Higher paper: U, 4, 5, 6, 7, 8, 9
- Foundation paper: U, 1, 2, 3, 4, 5



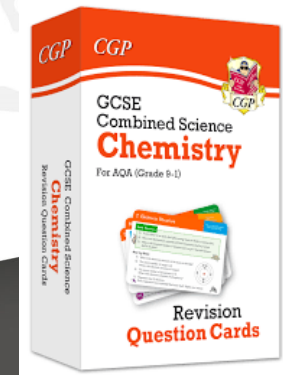
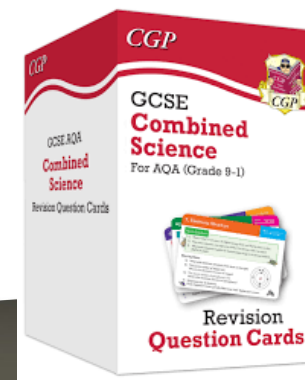
Revision materials

Revision guides



Workbooks that go alongside the revision guides

Revision question cards



Home Study

GCSE CHEMISTRY



Weekly Home study booklet

C7 – Organic Chemistry

Name: _____

Class: _____

1. Learn the keywords
2. Watch the video links
3. Complete the exam question
4. Check your answers
5. Complete any additional work



Home Study

KPI checklist – C7 – Organic Chemistry

Evaluate your knowledge before and after completing the home study pages.

	Topic	Beginning	End
1	Recall the general formula of alkanes and name the first four members of the alkanes		
2	Explain the process of fractional distillation		
3	Write balanced equations for the complete combustion of hydrocarbons		
4	Explain trends in boiling points, viscosity and flammability of hydrocarbons		
5	Describe the conditions used for catalytic cracking and steam cracking. Balance chemical equations as examples of cracking		
6	Recall the colour change when bromine water reacts with an alkene		


Overall list of keywords can be found below.

Word	Definition
alkane	A homologous series of hydrocarbons with the general formula C_nH_{2n+2} , e.g. methane, ethane, propane and butane
alkene	A homologous series of hydrocarbons that are more reactive than alkanes and react with bromine water.
biomass	The mass of living material of an organism. This will include all of the proteins, carbohydrates and lipids that make up that organism. It does not include the water content.
cracking	A process used to convert long-chain hydrocarbons into shorter, more useful molecules
crude oil	A fossil fuel formed from the remains of an ancient biomass consisting mainly of plankton that was buried in mud
fraction	A group of hydrocarbons that condense together when crude oil is separated by fractional distillation.
fractional distillation	A separation technique used to separate miscible liquids with different boiling points.
polymer	A large molecule that consists of many repeating units (monomers)
viscosity	A measure of how difficult it is for a substance to flow. The more viscous a substance, the more difficult it is for it to flow.



Home Study

GCSE CHEMISTRY
Paper 2 – C7 – Fossil Fuels and Alkanes
FOLD OVER TO TEST YOURSELF →→→→



Key Vocabulary	Definition
Alkanes	Alkanes are the most common hydrocarbon found in crude oil. Alkanes have the general formula C_nH_{2n+2} .
Crude oil	A finite resource found in rocks. It is the remains of an ancient biomass consisting mainly of plankton that was buried in mud. Most of the compounds in crude oil are hydrocarbons.
Homologous Series	A series of compounds with the same functional group and similar chemical properties.
Hydrocarbon	Molecules that are made up of hydrogen and carbon atoms only.

This question is about hydrocarbons.

10) The names and formulae of three hydrocarbons in the same homologous series are:

Ethane	C_2H_6
Propane	C_3H_8
Butane	C_4H_{10}

The next member in the series is pentane.
 What is the formula of pentane?




(1) _____

11) (a) C_5H_{12}
 (b) Alkanes

12) Which homologous series contains ethane, propane and butane?




Tick one box.

Alcohols	<input type="checkbox"/>
Alkanes	<input type="checkbox"/>
Alkenes	<input type="checkbox"/>
Carboxylic acids	<input type="checkbox"/>

Task	Link to resource	QR Code
Watch the videos	https://www.freesciencelessons.co.uk/gcse-chemistry-paper-2/organic-chemistry/	
Learn knowledge and practice questions	https://www.bbc.co.uk/bitesize/guides/zshw6f/revision/2	
Practice exam questions	https://www.bbc.co.uk/bitesize/guides/zshw6f/test	
Teacher Task		



Extra Revision

Task	Link to resource	QR Code
Watch the videos	https://www.freesciencelessons.co.uk/gcse-chemistry-paper-2/organic-chemistry/	
Learn knowledge and practice questions	https://www.bbc.co.uk/bitesize/guides/zshvw6f/revision/2	
Practice exam questions	https://www.bbc.co.uk/bitesize/guides/zshvw6f/test	
Teacher Task		



Revision sites

1. BBC Bitesize
2. SENECA
3. Cognito



Looking after your Wellbeing

Mrs Poole- Mental Health Lead

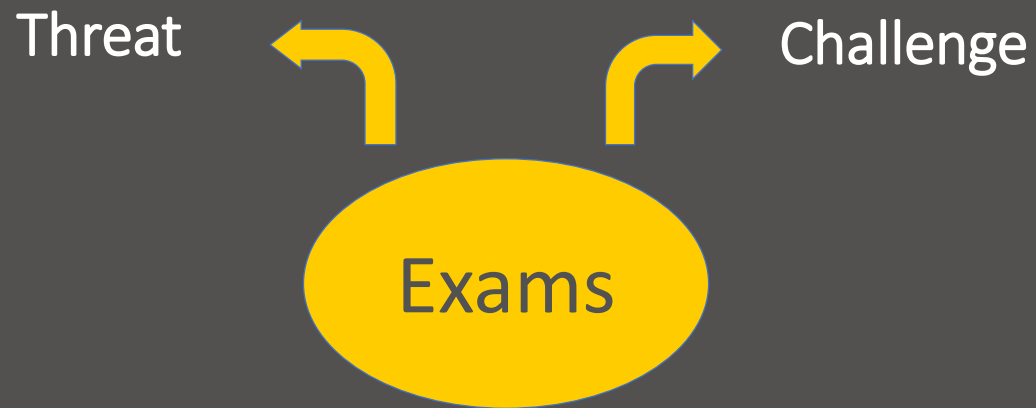


Examinations and stress



- These are high stakes examinations and your child will probably be feeling under pressure;
- This pressure is likely to grow between now and May;
- You might see some of the following behaviour signs:
 - Increased highs and lows in mood and irritability;
 - Increasingly argumentative;
 - Disrupted sleep patterns;
 - Becoming withdrawn;
 - Complaining of stomach aches and headaches;
 - Making negative statements about themselves.

Stress and exams



Stress can be good...



- Stress is a normal experience when we have a challenging event. We can experience stress when learning something new.
- Our experience of “stress” is actually our body getting us ready to take on the challenge. A stress response is helpful as it can increase oxygen to the brain and improve attention, focus, energy and determination.
- Stress can work for a person. But it become bad when we evaluate events as a threat rather than a challenge and when we believe we don’t have enough resources to cope.

How to manage stress:



- Recognising their emotions
- Make sure your child eats well
- Help your child get enough sleep
- Be flexible during exams
- Be available
- Talk about exam nerves
- Encourage exercise during exams
- Do not add to the pressure
- Make time for treats

Support available:

childline

ONLINE, ON THE PHONE, ANYTIME



NHS

**student
minds**

YOUNGMINDS



stem4j
supporting teenage mental health



CLEAR FEAR

Clear Fear is an app to help children and young people manage symptoms of anxiety.



COMBINED MINDS

Combined Minds is an app to help families and friends provide mental health support.



Parenting Smart



Passport to the Prom

Mrs Edmunds- Assistant Headteacher







The John of Gaunt School



Passport
to the

Prom

Revision Time:

1 HOUR	2 HOURS	3 HOURS	4 HOURS	5 HOURS	6 HOURS	7 HOURS	8 HOURS
9 HOURS	10 HOURS	11 HOURS	12 HOURS	YOU'RE DOING WELL	14 HOURS	15 HOURS	16 HOURS
17 HOURS	18 HOURS	19 HOURS	20 HOURS	21 HOURS	22 HOURS	23 HOURS	24 HOURS
25 HOURS	26 HOURS	27 HOURS	28 HOURS	29 HOURS	30 HOURS	31 HOURS	32 HOURS
33 HOURS	34 HOURS	35 HOURS	36 HOURS	37 HOURS	38 HOURS	39 HOURS	KEEP GOING



		SUBJECT	WHO?	WHERE?
TUESDAY	BEFORE	History	All Students	G6
	AFTER	Drama	All students	Drama studio
		Music	All students	G1
		<u>Imedia</u>	All students	G93
		Physics	Invited students	L43
		History	All students	G6
		Photography	All students	C2
WEDNESDAY	BEFORE	English	All students	L4
		<u>Maths</u>	All students	C42
	AFTER	English	All students	L4
		English – until 3.45	Invited students	L31
		Drama	All students	Drama studio
		<u>Imedia</u>	All students	G93
		History	All students	G81
		Textiles	All students	C1
		Food	All students	C16
		<u>Maths</u>	11L3	D32
THURSDAY	BEFORE			
	AFTER	Astronomy	All students	L45
		Music	All students	G1
		History	All students	G4
		RE	Invited students	G57
		Spanish	Invited students	D14
		Spanish	Invited students	D12
		Art	All students	C1
		Sport Science	All students	TC7
		Child development	All students	TC9
		English	All students	L6
FRIDAY	BEFORE			
	AFTER	<u>Maths</u>	11R3	D30



Week A program





**KEEP
CALM
AND
DO SOME
REVISION**



Number of hours in school revision

5 hours

15 hours

30 hours

50 hours

Reward

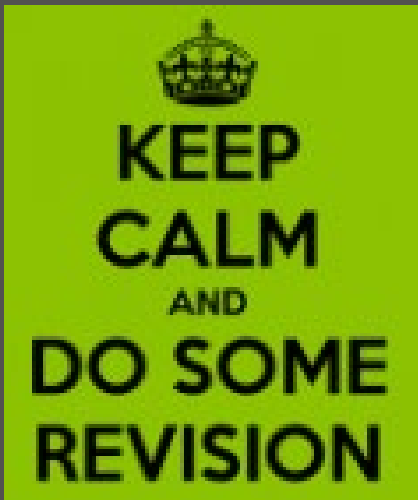
Small edible treat

Larger edible treat

Voucher

Free prom ticket

Can YOU get your free prom ticket??



Number of hours

5 hours

15 hours

30 hours

50 hours



Reward

chocolate lolly

chocolate bar

cher

free prom ticket

Can YOU get your free prom ticket??

SUCCESSFUL



happy



• Results photo



PROUD

Final reflections

- Provide strategies to support your child with effective revision
- Discuss supporting the health and well-being of young people during year 11
- Give some specific advice about preparation for English, mathematics and sciences



GOOD LUCK





**DO
YOUR
BEST!**







Your presenters today:
Mrs Edmunds (General/Exams)
Mrs Scott (General/Pastoral)
Mrs Perks (Maths)
Mrs Foster (English)
Mr Lee (Science)
Mrs Poole (Mental Health)

