



The John of Gaunt School
A Community Academy

Year 12 Parents' Information Evening

15th September 2026



EQUA Mead
Learning Trust
Every Child, Every Chance

What will I find out this evening?

- How 6th form timetables work
- How study periods run and the spaces available
- Our Curriculum
- 16-19 Bursary



How 6th form lessons work

- *More independence and responsibility for learning*
- *Accelerated, mature learning*
- *Opportunity to discuss current affairs in relation to their course*
- *Advice from subject specialists with regards to university and employment*



Homework and Private Study



- *We would recommend you, at least, match the number of hours you're taught for homework*
- *A strong work ethic is necessary for success*
- *Class Charts continues to be used for set homework*
- *Year 12 students are in school for the whole day*

Monitoring Progress and Achievement



- *Tracking points are calendared throughout the school year, based on assessed work and exams*
- *Target grades are generated using GCSE performance*
- *Tutors and the 6th form team analyse the data and any intervention is put in place if needed. Meetings with students and/or parents are held as necessary*

Study Periods

An average student will have 14 study periods per fortnight



Period 6



- *On Monday and Friday, students have the option to drop into the Fitness Suite*
- *Tuesday – Thursday students have the option to stay and do private study in the sixth form area, supervised and registered with Mr McCombe*

Sixth Form Attendance



- *100%*
- *No more than 8-10 hours of paid work per week*
- *No paid work in school time*
- *Driving lessons should be outside of school hours*
- *All Tutor period should be attended and students must sign in for study periods*
- *Students are expected to arrive to school and lessons on time*

Additional Lessons





EPQ – Stages and Deadlines

What do I have to do?

Project Proposal Form	Mid-October
Find out more about your topic by doing research	December
Write up your findings in the form of an essay or report	February half-term
Present your findings to the class	End-March
Keep a reflective log/journal	Ongoing
Submit project	Mid-April



P.E.C. - PERSONALISED EXTENDED CURRICULUM

1. REAL LIFE & FINANCE

- . Positive mental health and supporting others
- . Credit/Debit cards
- . Mortgages/Rent
- . Cooking
- . Insurance
- . Social media
- . Taxation
- . Loans

2. CHARACTER & RELATIONSHIPS

- . Leadership
- . Resilience
- . Academic Discipline
- . Maintaining a healthy relationship
- . Consent
- . Anxiety, stress & Depression
- . Research Skills
- . Presenting Skills
- . Alcohol and Drugs
- . Referencing

3. NEXT STEP IAG

- . Student finance
- . Application process
- . Apprenticeships
- . Accommodation
- . Open Days
- . CV's
- . Personal Statements



EMPLOYABLE SKILLS PROGRAMME - WHY?!

- PUNCTUALITY
- PERSEVERANCE
- RELIABILITY
- INITIATIVE
- RESPONSIBILITY
- ROLE MODEL
- ATTENDANCE
- CONSISTENCY



- COMMITMENT
- ENTHUSIASM
- COMMUNICATION SKILLS
- CONFIDENCE
- TRUST
- LEADERSHIP
- ORGANISATION

‘..But Sir, I haven’t got any work to do..’



Post 16 Effective Academic Study



1. Memory

- Quizlet, Seneca, Rev Cards

2. Application

- Exam Q', Examiner reports, mark schemes and textbook Q's

3. Consolidate notes

- Condense into smaller notes, acronyms etc



Using Exam Papers



“You can almost rank an A Level class on how they will perform in their final exam from top to bottom, based solely on the time and quality of engagement with past papers, mark schemes and examiner reports.”

Elevate Education 2018 – Following research involving 250,000 students across the UK, America and Australia.



Planning & 'Measurable Goals'



Timetable - 'Name'						
SEPTEMBER						
	1Mon	1Tue	1Wed	1Thu	1Fri	WEEKEND
1						Saturday: .
2						
3						
4						Sunday .
5						
6	<u>GOALS!</u> .	<u>GOALS!</u> .	<u>GOALS!</u> .	<u>GOALS!</u> .	<u>GOALS!</u> .	
Eve	<u>GOALS & PLANS</u> .	<u>GOALS & PLANS</u> .	<u>GOALS & PLANS</u> .	<u>GOALS & PLANS</u> .	<u>GOALS & PLANS</u> .	

- '4 revision cards on the memory topic of Psychology
- '15 marks from 2019 exam question on volcanoes'
- 'Summarise notes from page 48 of Sociology textbook on education'
- 'Write essay plan for Law question on negligence'
- 'Make notes on respiratory system in preparation for lesson'.
- 30mins on Seneca/Memrise on photosynthesis topic
- 30mins of YouTube channel on exam technique for Paper 1 of Physics

Post 16 Residential October 2027



16-19 Bursary Fund



- *School has a fixed amount of money to support vulnerable students to provide financial support for the purchase of course related equipment*
- *Anyone can apply with supporting evidence (eg FSM, JSA, UC, Working Tax Credit, Income Based Employment and Support Allowance, Income Support, Disability Element of Working Tax Credit, P60, Housing Benefit or Housing Allowance)*
- *All applications to be submitted by Friday 2nd October 2026 to the Finance Office. All forms can be found on the website. Students can also collect applications from the Sixth Form Office.*